University Council Student Engagement and Success Committee

6/24/2020

10:00 AM

Microsoft Teams

AGENDA

Present: Katie Cerrone, John Messina, Greg Dieringer, Steve Ash, Kevin Feezel, Deirdre
MacDonald, Jared Brown

Absent with notice: Jennifer Manista, Sarah Psihountakis, Susan Hanlon, Huey-Li Li, Renee
Murry

1. Welcome/Roll Call
2. Approval of April minutes
   a. Done via email
3. How will we promote student engagement on a socially distanced campus?/ How can
   we promote student success in classes taught remotely and online?
   a. Dual delivery for classes
   b. Zip card images submitted by students
   c. Service areas:
      i. ID what they can expect from different services on campus
      ii. Become more specific as Fall semester nears
      iii. Each support unit expected to deliver in multiple ways
      iv. Phone/video conferences will be available
      v. Groups of 10 -> 50 -> 300 based on what they're meeting for
      vi. We WILL have a welcome weekend; Roofest will be offered digitally and a
      'distanced live' format
      vii. Planning group has designated a student working group -> Kevin is a
      leader for this
      viii. Campus drive-in will be offered (movie, concert, etc)

ix. We will need a rapid response to the series of recommendations moving forward

x. Measures of student success are going to be different

    1. For faculty: how is a student engaged?

    2. Will be easier to assess engagement *on campus,* as numbers will be reduced

    3. Engagement with 'college life' or academic engagement?

    4. Students want some form of campus/classroom experience

xi. We need to ID our plan for the fall

    1. Goals:

        a. Student engagement on campus

        b. Student engagement in classroom

        c. Subdivide these two with undergrad/grad

        d. Also, engagement with the university

xii. Do we have appropriate systems for rapid feedback?

    1. This committee can be a clearinghouse for that info

        a. Partner with student working group

    2. Set up different types of groups/meetings for students or students/faculty, etc

        a. Find ways for students and faculty to interact outside of class

    3. Bridge the gap between course registration and advising

        a. Having actual conversations (topics other than strict academics) with students helps them feel more connected

        b. Seniors helping freshman can be a greater good than faculty helping freshman

    4. Certain things may have to be made mandatory, as voluntary suggestions tend to have compliance issues

        a. Although this is up for debate

          5. Reservation based dining can be used to promote special interest group activities

          6.

4. UC SES Goals

    a. At some point we need to circle back to the Tiger Team report to demonstrate what we have done for this last year

    b. Is it worth looking at Gen Ed from a theme perspective?

    c. Contributing to the ITL HIT series?

    d. Interaction with counterparts across campus

    e. Communication with students/texting from individual units

        i. There is nothing prohibiting texting, but we are limited in what we can say (General Counsel's office)

            1. Who's doing it the best?

        ii. Certain entities on campus have been told that texting must be done university-wide… we need to make sure what we have been told is correct

5. What are the distancing requirements for one-on-one meetings?

    a. Each unit, within their current circumstances, need to ID the best criteria to deliver multiple service methods

        i. Plexi glass generally won't be required/advised to an individual's office

6. Are there changes to the existing credit/no credit policy?

    a. This question has not been asked in the relevant meetings yet

7. Does the university have a threshold for covid cases to return to all digital?

    a. Summit county will determine this

    b. Quarantine space will be at Quaker

Meeting Concluded at 11:13am